



## HEADCORN HEADLINES: Friday, 08 May 2026

Dear Parents and Carers



An enormous **THANK YOU** to the many people that volunteered at **Monday's May Fair** this week! We are **SO thankful** for every hour offered as we had a fantastic day full of fun, games, dogs, music, dancing, food, drink plus the weather held off and we raised the **HIGHEST AMOUNT** we have **EVER** raised **£11,345.08!**

A **particular THANK YOU** to our **AMAZING May Fair Committee** who ploughed SO many hours into the meticulous organisation of the fabulous event! Particular thanks to **Danielle Fitzgerald** and **Sarah Hollywood** who led the events team consisting of **Sarah Richards, Laura Watts, Rebecca Elston, Erika Shine, Hannah Brunt, Hannah Rock, Kathleen Jackson, Pippa Gardner, Lynsey Jarman** and **Jack Keeler**. We really appreciate all the time, effort and positivity everyone has invested into the opportunities this fundraising will provide our children. Next week we are enjoying two days of **'Bounce Beyond'**, fun exercise sessions for each class on mini trampettes, which has been made possible because of this funding. Thank you!

A **BIG THANK YOU** to our **Year 6 children** who organised and manned their own stall to raise funds, to our **Maypole Dance Team** who expertly opened the show, to our **Line Dancers** who brought style and much joy later in the day and to the **many other Headcorn Primary School children** who were such an important part of this special day. What Superstars! ★

As promised, children are being awarded Dojos according to how many hours were volunteered by their year group community. Here are the results of the Dojo competition:

**1<sup>st</sup> Place: Year 3 with 166 volunteer hours (50 dojos per child)**

2<sup>nd</sup> Place: Year 1 with 84 volunteer hours (40 dojos per child)

3<sup>rd</sup> Place: Year 6 with 44 volunteer hours (30 dojos per child)

4<sup>th</sup> Place: Year 4 with 30 volunteer hours (20 dojos per child)

5<sup>th</sup> Place: Year 5 with 29 volunteer hours (15 dojos per child)

6<sup>th</sup> Place: Year R with 27 volunteer hours (10 dojos per child)

7<sup>th</sup> Place: Year 2 with 15 volunteer hours (5 dojos per child)



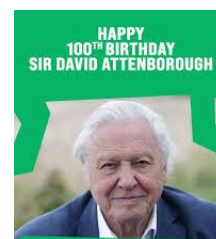
Again, **THANK YOU** to **every single person** who offered their time for this event. It is SO appreciated.

We are also grateful to all the people who donated bottle so for our Bottle Tombola which was sold out before the end of the fair!



On Wednesday, pupils in **Years 3 and 4** took part in a variety of engaging activities celebrating farming, food production, and the countryside. From **bread making** and **apple tasting** to learning about **cattle farming, creating origami animals, painting bluebells,** and **orienteering,** the day was filled with hands-on experiences that everyone thoroughly enjoyed!

Today we enjoyed a wonderful assembly celebrating **Sir David Attenborough's 100<sup>th</sup> birthday**. We also talked about our **'Go Wild' Week**, which we are holding in his honour, during the last week of this term. Lots of exciting activities are planned which you can read about below. Please see attached poster.



Next week is **Year 6 SATs week!** Everyone has worked so hard towards this big assessment week but as much as we all want every child to do their very best and to feel proud of themselves, we need to remember something else very important: **The SATs do not represent all of what makes each of our children special and unique!**

The people who create these tests and score them do not know each of them the way we do...and certainly not in the way their families do! They do not know that some of them love to sing or draw and paint. They have not seen their natural talent for dancing or playing a musical instrument. They do not know that their friends can count on them to be there for them; that their laughter can brighten the darkest day or that their face turns red

when they feel shy or embarrassed. They do not know that they participate in sports, represent the school at tournaments and league matches; that they wonder about the future or help their parents or their little brother or sister before and after school. They do not know that they are kind, trustworthy and thoughtful and that every day they try to be their very best.

The scores you will get from these tests will tell us something, but they will not tell us everything. There are many ways of being smart. So while they are preparing for the next test and during SATs week, we need to remember that there is no way to 'test' all the amazing and awesome things that make them who they are!



**A wise guy called Aristotle said, "Educating the mind without educating the heart is no education at all!"** Our message to our children needs to be to...rest, relax, try your best but most of all believe in yourself and all that makes you **wonderfully unique in everything that makes you You!**

The last round of PTCS (Parent Teacher Consultations) are fast-approaching! Don't forget to book in via your Scopay account.

Have a lovely weekend!

Miss Symonds

### Dates for your Diary:

**11<sup>th</sup> – 14<sup>th</sup> May: Year 6 KS2 SATs week**

**Tuesday 19<sup>th</sup> & Thu 21<sup>st</sup> May: Parent Teacher Consultations 3.34 – 6.30pm**

**Friday 22<sup>nd</sup> May: End of Term 5**

**Monday 1<sup>st</sup> June: INSET Day 5 (No children in school)**

**Tuesday 2<sup>nd</sup> June: Start of Term 6**

**2<sup>nd</sup> – 12<sup>th</sup> June: Year 4 Multiplication Tables Check to be completed**

**8<sup>th</sup> – 12<sup>th</sup> June: Year 1 Phonics Screening & Year 2 Retakes to be completed**

**Friday 12<sup>th</sup> June: Sports Day (weather dependent)**

**Friday 19<sup>th</sup> June: Sports Day Reserve (weather dependent)**

**Friday 26<sup>th</sup> June: Year 6 Leavers' Production**

**Thursday 2<sup>nd</sup> July: Whole School Transition Day**

**Thursday 2<sup>nd</sup> July: Meet the NEW Teacher 3.15 – 4pm**

**15<sup>th</sup> – 17<sup>th</sup> July: Year 6 Residential**

**Tuesday 21<sup>st</sup> July: Year 6 Leavers' Assembly @ 2pm**

**Tuesday 21<sup>st</sup> July: End of Term 6 / End of Academic Year**



### Assemblies

Next week, we will be focusing on one of our important core values: **resilience.**

Resilience is especially important next week as our Year 6 pupils take their SATs, as it helps them stay calm, focused, and keep going even when they find something challenging. By believing in themselves and not giving up, they can show all the hard work they have put in.



### Music of the week

Miss Harman's choice...

Times Like This – Foo Fighters



⚽ **Come on Headcorn!** 🏠 We need YOU!

Our brilliant school football team have worked incredibly hard this season and have earned their place in the **quarter-final**, and now it's time for the whole Headcorn community to get behind them!

Come and cheer the team on as they take on **Aylesford Primary School** this **Tuesday 12th May at 3:30pm**. Your support truly makes a difference; there's nothing quite like hearing a crowd roar you on when it matters most! Let's make sure our players know just how proud we are of them. Come down, bring the family, and make some noise! 🎉

📅 **Tuesday 12th May | 3:30pm** | 📍 **Headcorn Primary School**

*Come on Headcorn* 🏆

## Line Dancing

Mrs Baldock would like to say a **huge well done, and a massive thank you**, to all the children that took part in the maypole and line dancing at the May Fair this year. You all danced incredibly well and made Mrs Baldock feel so proud - you are stars!

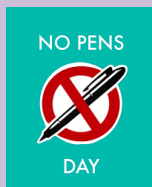


A few children have asked about joining Line Dancing Club. The club meets straight after school on a Tuesday until 4.30pm (for Y3&4) or 5pm (for Y5&6 - no obligation to stay the extra half hour, we learn trickier dances in this time).

**The club is currently oversubscribed and we now have a waiting list** [Line Dancing ~ Waiting List](#). Places will be offered on a first come, first served basis.



## No Pens Day – 20th May



On Wednesday 20th May, we will be taking part in No Pens Day, a national initiative organised by the charity Speech and Language UK. This day is designed to put a spotlight on the importance of speaking and listening skills by encouraging children to complete their learning without using pens or pencils.

Throughout the day, pupils will take part in a range of engaging, practical and discussion-based activities that support communication, teamwork and confidence in speaking. These may include group problem-solving, drama, storytelling, and hands-on learning across the curriculum.

We are choosing to participate because strong communication skills are essential for learning, wellbeing and future success. By stepping away from written work for a day, children have the opportunity to develop their verbal reasoning, vocabulary and social interaction skills in a fun and inclusive way.

We look forward to an enjoyable and enriching day of learning!

## Special Thank You

Year 6 would like to extend a special thank you to Craig and his team at Howdens, Parkwood, Maidstone for their very kind and generous donation of a new fridge for the Glennie Building. We are extremely grateful for your support!



## Go Wild Week!



In honour of David Attenborough turning 100 this year, we are holding our first 'Go Wild' Week during the last week of this term. Over this week we will be enjoying all sorts of animal and nature based activities including the No Pens Day mentioned above. We are inviting in Amazing Animal Encounters where the children will get to experience insects, Bearded Dragon, rabbits, etc and hopefully even a giant tortoise! We also have additional Forest School sessions, tree planting, mural-making and lots of creative activities. There is also an optional opportunity to wear animal-related accessories, T-shirts or even costumes on the last day of term in aid of Kent Wildlife Trust. Please see attached poster.

## E-Safety Update – What you need to know about SNAPCHAT

Snapchat is one of the most popular apps among young people, with over 900 million users worldwide. If your child is using it, or asking to, here's what every parent should know.

**The basics:** Snapchat is rated **13+** and lets users send photos, videos and messages that disappear after a short time. That "disappearing" feature might sound harmless, but it can encourage risky behaviour, giving children a false sense of security when sharing content.

### The risks to be aware of:

- **Streaks** — daily message exchanges that keep kids hooked and coming back constantly
- **Sextortion** — predators can use disappearing messages to pressure children into sending inappropriate images, then use them as blackmail
- **Inappropriate content** — even innocent searches can return unsuitable results, and the app is now accessible via a web browser, making parental controls harder to enforce
- **AI features** — filters and chatbots can promote unrealistic standards or share personal data

### What can you do?

- ✔ Sit down together and explore the **privacy settings** as a family
- ✔ Visit the **Snapchat Family Safety Hub** (available at [nationalcollege.com/guides/snapchat](https://nationalcollege.com/guides/snapchat)) for a full walkthrough
- ✔ Have an open conversation about scams, challenges, and online pressure, before they encounter them
- ✔ Remind your child they can always **block and report** anyone who makes them uncomfortable using the three dots on a profile

We've also attached the full **National College Wake Up Wednesday Guide** to this newsletter; it's a handy visual guide worth keeping!

As always, the best protection is an open conversation. If you have any concerns about your child's online safety, please don't hesitate to speak to us at school.

## Next Week's Curriculum Overview



### Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths-This week's focus is on assessing and deepening the children's understanding of our counting system.

Literacy- In Drawing Club we will be reading Little Beaver and the Echo.

Topic-What is a reflection?

#### **RWI Links**

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[ng special friends](#)

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[ay reading at home](#)

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**PE Day: Wednesdays**






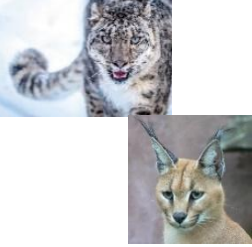
### Year 1 Tiger & Lynx Classes: Next Week's Curricular Focus

This term we will start joining our letters. This week we will continue to focus on hill and bridge letter formation. Please click on the letters to open the video link. [by](#) We appreciate your support in encouraging your child to watch the video and practise their letter formation at home.

Maths: We will be finding quarter of an amount by sharing into 4 equal groups.

English: We will be writing an empathetic note to Funni, the main character in our story, to make her feel better.

Art: We will be creating 3D cityscapes in the style of James Rizzi.

	<p><b>RWI Links</b>  Miss Schofield - <a href="#">o-e</a>  Mrs Brennan - <a href="#">aj</a>, <a href="#">oa</a>, <a href="#">ew</a>  Miss Harman- <a href="#">Word Challenge Lesson 5</a>  Miss Arthur/Mr Allen- <a href="#">air ir</a>  Mrs Maher - <a href="#">oo</a>, <a href="#">ee</a>  Mrs Goodwin/Miss Hayes - <a href="#">ph</a>, <a href="#">wh</a>, <a href="#">kn</a>  <b>PE Days: Tuesdays &amp; Fridays / Book Change: Tuesday and Fridays / Arithmetic All-Stars: Wednesdays</b></p>
	<p><b><u>Year 2 Puma &amp; Panther Classes: Next Week's Curriculum</u></b>  Maths: Continuing work on fractions. Please see set work on Sumdog.  English: We will be continuing to complete some writing based around our class text.  Other: In art we will be making some giant life-size portraits. In RE we will be learning about sacred texts that are still relevant today.  <b>RWI Links</b>  Miss Schofield - <a href="#">o-e</a>  Mrs Brennan - <a href="#">aj</a>, <a href="#">oa</a>, <a href="#">ew</a>  Miss Harman- <a href="#">Word Challenge Lesson 5</a>  Miss Arthur/Mr Allen- <a href="#">air ir</a>  Mrs Maher - <a href="#">oo</a>, <a href="#">ee</a>  Mrs Goodwin/Miss Hayes - <a href="#">ph</a>, <a href="#">wh</a>, <a href="#">kn</a>  <b>PE Days: Mondays &amp; Thursdays / Book Change: Fridays / Arithmetic All-Stars: Fridays</b></p>
	<p><b><u>Year 3 Jaguar &amp; Pallas Cat Classes: Next Week's Curriculum Focus</u></b>  Maths: We will be starting our Money unit converting pounds and pence.  English: We will be using our drama skills to hot-seat Pliny the Younger.  Other: In Science we will be investigating and dissecting parts of the flower. In History we will be learning about the story of Rome – from a historical and mythological point of view  <b>PE Days: Mondays &amp; Thursdays / Book Change: Thursdays / Spellings, Times Tables &amp; Arithmetic All-Stars: Mondays (Y3A) &amp; Thursdays (Y3B) / Ongoing challenges on Sum Dog &amp; TT Rockstars close on Sundays</b></p>
	<p><b><u>Year 4 Jungle Cat &amp; Cougar Classes: Next Week's Curriculum Focus</u></b>  Maths: We will be finishing our unit on decimals, leading us nicely onto our unit on money.  English: We will be starting to look at different Cinderella stories from around the world.  History: We will be looking at different Sumerian inventions and finding out what they were used for.  <b>PE Days: Mondays &amp; Wednesdays / Book Change: Mondays and Fridays (Reading Records checked on Fridays) / Spellings, Times Tables &amp; Arithmetic All-Stars: Fridays</b></p>
	<p><b><u>Year 5 Caracal &amp; Snow Leopard Classes: Next Week's Curriculum Focus</u></b>  English: Year 5 will be writing newspaper reports about Odysseus and his crew surviving the sirens. We will also listen to music by Debussy to help inspire our own descriptions of the sirens' eerie, ethereal song.  Maths: We will continue our work on angles, focusing on how to calculate missing angles within different shapes.  RE: We will be comparing the similarities and differences between Muslim and Christian prayer.  Enrichment: We are also really looking forward to taking part in <i>Bounce and Beyond</i>, a fun and active experience kindly funded by the PTFA, giving everyone the chance to enjoy exercise and have a great time together.  <b>PE Days: Tuesdays &amp; Fridays / Book Change: any day but Reading Records in on Tuesdays &amp; Fridays / Spelling Tests &amp; Arithmetic All-Stars: Fridays</b></p>



### **Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus**

Next week is SATs Week for our Year 6 pupils. The children have worked incredibly hard throughout the year and we are very proud of the determination, resilience and positive attitude they have shown. We would like to remind everyone that the most important thing is to try your best, stay calm and believe in all the learning and preparation you have already done. Please ensure children arrive at school as close to 8:30am as possible each day, have a good breakfast and bring a water bottle.

#### **SATs timetable:**

Monday 11th – SPaG

Tuesday 12th – Reading

Wednesday 13<sup>th</sup>- Maths Papers 1 & 2

Thursday 14<sup>th</sup> – Maths Paper 3

Alongside SATs, Year 6 will continue their wider learning by exploring life in the trenches in History, investigating inherited traits in Science and studying abstraction through shape in Art.

**PE Days: Mondays & Thursdays / Book Change: any day that is needed / Arithmetic All-Stars & Sumdog Tasks: Wednesdays / Homework due in on Fridays**