



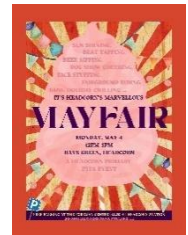
HEADCORN HEADLINES: Friday, 24 April 2026

Dear Parents and Carers

Welcome back to Term 5! I hope you all had a great Easter break.



Our **PTFA Headcorn May Fair** is fast approaching! We are very excited as last year this event raised money which paid for 30 new laptops for our classes to use and in previous years raised thousands towards installing our freestanding wooden cabin library.



It would be great to have as many people volunteer for an hour of this special day so that we can make our next amazing project a reality. Please use the link below to sign up, if just for an hour, it will be great fun! 🙌 [Click Here](#)



A BIG Thank you to Headcorn Parish Council for their generous donation of sunflower seeds and pots for every child at school. Please see attached poster for information about the Sunflower Growing Competition! Deadline for entries is 26th August 2026!

Next Thursday we have our next **Book Look** from **3.15-4pm** and before that, from 2.30pm, we are offering an opportunity for parents to come in and speak to staff about our **Relationship and Sex Education** learning which takes place across the summer terms. This is a good opportunity for you to come and look at resources and speak to the RSE Leads about the curriculum your child is being taught this year. If you would like to attend please email admin@headcorn.kent.sch.uk



Have a lovely sunny weekend!

Miss Symonds

Dates for your Diary:

Thursday 30th April: Parents' RSE Talk @ 2.30pm

Thursday 30th April: Parents' Book Look @3.15 – 4pm

Friday 1st May: Non-uniform day supporting the Bottle Tombola

Monday 4th May: May Bank Holiday & PTFA May Fair

11th – 14th May: Year 6 KS2 SATs week

Tuesday 19th & Thu 21st May: Parent Teacher Consultations 3.34 – 6.30pm

Friday 22nd May: End of Term 5

Monday 1st June: INSET Day 5 (No children in school)

Tuesday 2nd June: Start of Term 6



Assemblies

Next week's assemblies will be all about St George's Day. We'll be learning about who St George was, why he is remembered, and how the day is celebrated across England.

We're looking forward to sharing the story with you all and exploring some of the traditions together



Music of the week



Mr Tidman's choice, In My Life by The Beatles, links nicely to our theme of St George's Day because it reflects on memories, people, and places that are important to us.

Football — Quarter Final Draw!

We are thrilled to share that our football team have been drawn at home in the quarter finals, where they will face **Aylesford Primary School**! The team have worked incredibly hard to reach this stage of the competition and thoroughly deserve their place in the last eight.

We are currently finalising a date for the fixture and will let you know as soon as this is confirmed. In the meantime, we would love for as many of you as possible to come along and cheer the team on, your support truly makes a difference and means the world to the boys.

Watch this space!

PTFA News

From **1 6 4** down to **4 1**, thank you to those of you who have volunteered for the May Fair so far. We ❤️ you.

BUT there are still so many jobs to fill. From manning the road closure to marshalling, we *URGENTLY* need more hands. Please don't wait.

Volunteer now 🙋 [Click Here](#)

Remember, the competition is on. The year group whose parents volunteer the most hours wins 50 Dojo points for every child. _Don't forget to add your children's names and year groups in the comments._

🍹 All volunteers get a free drink on the day.

🍷 Volunteer four hours or more and get a free meal from the BBQ too.



All children should have come home with a book of raffle tickets to sell. Please return stubs and cash to the school office by next *Thursday, April 30*.

🔥 Please return any unsold tickets so we can sell them on the day.



Roblox Gets an Overhaul — What Parents Need to Know

Roblox has made some significant changes recently, introducing age-based accounts to make sure children get a safer, more age-appropriate experience on the platform.

There are now three types of account:

- Roblox Kids — for children aged 5–8
- Roblox Select — for children aged 9–15
- Roblox — for anyone aged 16+

If your child hasn't completed an age check, they'll automatically be placed in the youngest category. The good news is that parents can easily update or correct their child's age through a linked parent account.

We've included a link below with a simple breakdown of what each account type means. It's well worth a quick read if your child is a Roblox fan!

[More information \(Click To Link\)](#)



🔒 E-Safety: Switched On to Privacy

As we head into the summer term, here's a quick but useful e-safety topic to be aware of...

The UK's Information Commissioner's Office (ICO) has just launched a fantastic free resource called **Switched On to Privacy** — built specifically for parents of primary-age children. Did you know 21% of parents have *never* spoken to their child about online privacy? Yet a quarter of children have already shared their real name or address online, with 8 and 9 year olds most at risk.

The good news? It doesn't have to be a big conversation. Something as simple as "Hey, did you know...?" or "Who are you chatting with?" is a great place to start. The ICO hub includes videos, real family case studies, privacy settings guides and conversation starters — all in one place. Visit ico.org.uk/switch-on-to-privacy to explore.

Next Week's Curriculum Overview



Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths: This week's learning will provide experiences that help the children to develop an understanding of the magnitude of numbers.

Literacy: In Drawing Club we will be reading the story 'Sam Plants a Sunflower' written by Axel Scheffler and Kate Petty.

Topic: Labelling the parts of a sunflower.

RWI Links:

[sh special friends](#)

[ch special friends](#)

[ay reading at home](#)

[ay spelling at home](#)

[ee reading at home](#)

[ee spelling at home](#)

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PE Day: Wednesdays



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

This term we will start joining our letters. This week we will focus on hill and bridge letter formation. Please click on the letters to open the video link. [ai](#) We would appreciate your support by encouraging your child to watch the video and practise their letter formation at home.

Maths: We will focus on making doubles up to 20. We will use base 10 to help us.

English: We will think about the main character, Funni and how she feels in the story.

We will write a note with empathy to help make her feel better.

Art: We will be comparing artwork, looking at the similarities and differences in line, colour and subject.

RWI Links:

Miss Schofield - [a-e](#)

Mrs Brennan - [a-e](#), [i-e](#), [o-e](#), [u-e](#)

Miss Harman- [Word Challenge Lesson 4](#)

Miss Arthur/Mr Allen- [ay](#) [oo](#) [igh](#)

Mrs Maher - [ch](#), [qu](#), [sh](#)

Mrs Goodwin/Miss Hayes - [ire](#), [ear](#)

PE Days: Tuesdays & Fridays / Book Change: Tuesday and Fridays / Arithmetic All-Stars: Wednesdays



Year 2 Puma & Panther Classes: Next Week's Curriculum

Maths: We are learning about fractions and recognising halves and quarters.

English: We will be creating a map and describing a journey from our class text 'The Princess and the White Bear King.'

Other: We have started our 'Magnificent Monarchs' unit where we are learning about significant British monarchs such as Alfred the Great, Henry VIII and Elizabeth I.

PE Days: Mondays & Thursdays / Book Change: Fridays / Arithmetic All-Stars: Fridays



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will be starting our topic on Fractions by looking at what is a unit fraction.
English: We will be reading our text, 'Escape from Pompeii' and developing our comprehension skills.

Other: In French we will be learning about the French vocabulary for vegetables. In PE we will be working on teamwork games in our OAA (Outdoor Adventurous Activities).

If anyone has any spare small mosaic tiles that they are not using at home, we would be very grateful to help with our learning on Roman Mosaics.

As a reminder our school trip was on Wednesday 6th May – we will send a reminder nearer the time.

PE Days: Mondays & Thursdays / Book Change: Thursdays / Spellings, Times Tables & Arithmetic All-Stars: Mondays (Y3A) & Thursdays (Y3B) / Ongoing challenges on Sum Dog & TT Rockstars close on Sundays



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Maths: We will be moving onto our next unit on decimals, making wholes using tenths and hundredths and partitioning decimals.

English: We will be exploring our new text 'Cinderella of the Nile' and seeing if we recognise any facts from the newspaper article we just wrote!

Science: We will be looking at the different electrical components that make up a circuit.

PE Days: Mondays & Wednesdays / Book Change: Mondays and Fridays (Reading Records checked on Fridays) / Spellings, Times Tables & Arithmetic All-Stars: Fridays



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

We've had a great start to the term, with our Forest School sessions continuing each Monday. Each week, the children have the opportunity to learn from and explore the natural world around them.

We have also begun our new history topic, *Groundbreaking Greeks*, and in English we are exploring the story of Odysseus.

RE: Continuing our topic, *What does it mean to be a Muslim in Britain today?*, we will be learning about the Shahadah. We will explore how this is one of the most important beliefs in Islam and how it forms one of the Five Pillars of Islam.

English: In our writing, we will focus on Odysseus meeting his first monster on his journey home.

Maths: In maths, we will continue developing our understanding of statistics.

PE Days: Tuesdays & Fridays / Book Change: any day but Reading Records in on Tuesdays & Fridays / Spelling Tests & Arithmetic All-Stars: Fridays



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: We will round off our statistics unit before moving on to shape. First up, measuring and classifying angles.

English: After completing and editing our monologues, we will next write an informal letter from Georgie Summerfield (a soldier in our class text) to his wife, Margie.

History: Linking nicely to our English focus, we look at why so many men volunteered to fight for their country in the First World War.

Science: We will ask ourselves the question 'Why are fossils so important to scientists?' as we explore the Theory of Evolution.

Art: We will explore how we can apply the concept of distortion to images using simple lines.

PE Days: Mondays & Thursdays / Book Change: any day that is needed / Arithmetic All-Stars & Sumdog Tasks: Wednesdays / Homework due in Fridays