



HEADCORN HEADLINES: Friday, 01 May 2026

Dear Parents and Carers

Thank you to everyone for their generous 'Bottle Tombola' donations for today's non-uniform day! There's a great range of bottles to be won so come along and support this staff manned stall!

Thank you to the Year 5 children who have helped label up bottles ready for tomorrow.



Another **BIG THANK YOU** goes out to **Sofia Knott** who sold **50 Raffle Tickets** to her family in support of our May Fair! Well done Sofia – we are very proud of your efforts!

Today we enjoyed a preview of our children's **Maypole Dances** and **Line Dancing** in advance of the May Fair. It was lovely to celebrate all their hard work in learning the dances to share with everyone. **A BIG THANK YOU** to **Mrs Baldock** and **Mrs Foweraker** for offering their free time to run these clubs.

We look forward to seeing many of you on **Bank Holiday Monday** at the **May Fair** from **12-4pm**! Thank you once again to everyone for volunteering their time, and an extra-special thank you to the **wonderful May Fair Team** for their hard work, organisation, creativity, and all-round awesomeness. We really appreciate you all.

Have a lovely sunny Bank Holiday weekend and if we don't see you on Monday, then see you on Tuesday when we're back to school again!



Miss Symonds

Dates for your Diary:

Monday 4th May: May Bank Holiday & PTFA May Fair

11th – 14th May: Year 6 KS2 SATs week

Tuesday 19th & Thu 21st May: Parent Teacher Consultations 3.34 – 6.30pm

Friday 22nd May: End of Term 5

Monday 1st June: INSET Day 5 (No children in school)

Tuesday 2nd June: Start of Term 6



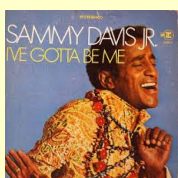
Assemblies

Next week, we are thinking about May Day and why it is celebrated in the UK. May Day takes place on the 1st of May and has been celebrated for hundreds of years. It is a traditional festival that marks the beginning of spring and the arrival of warmer weather. Long ago, people celebrated by decorating maypoles with ribbons, dancing, singing, and spending time outdoors together as a community.



For many people, May Day is a time to celebrate new life, growth, kindness, and hope. Flowers begin to bloom, trees become greener, and we start to see signs of summer on the way. It reminds us to appreciate nature and the world around us.

We are also very lucky to have Mr Anderson from our local church joining us for Friday's assembly. He will be sharing some important thoughts and reflections with us, and we are looking forward to welcoming him into school.



Music of the week

Mr Allen's choice...

I've Gotta Be Me – Sammy Davis Junior

PTFA News

We want to say a **MASSIVE thank you** for your extremely generous donations of bottles today. We had a fantastic response and the bottle tombola is looking fab for Monday!

If you are volunteering on Monday, please remember to go to the **INFO TENT** to collect your **food/ drink vouchers**.


Does Your Child Go Online?

Every time your child uses the internet, watching videos, playing games, scrolling social media, they're leaving a trail of data behind them. This is called a **digital footprint**, and it's bigger than most people realise.

Here's the bit that might surprise you: **deleted doesn't always mean gone**. Photos, posts, and messages can linger long after you think they've been removed. And small details, a school name, a sports team, a daily routine, can be pieced together by the wrong people to make scams or worse feel very personal and convincing.

Three quick things you can do today:

- ✓ Check your child's privacy settings on apps and social media, turn off anything that isn't needed (location, public profiles, microphone access)
- ✓ Google your child's name and see what comes up
- ✓ Delete apps and old accounts they no longer use

Want to know more? Internet Matters have a brilliant, jargon-free guide written especially for parents:  internetmatters.org/hub/expert-opinion/what-you-need-to-know-about-your-childs-digital-footprint

Next Week's Curriculum Overview



Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths: Subitising (recognising quantities without counting) and using a rekenrek.

Literacy: *My Butterfly Bouquet* by Nicola Davies (Drawing Club).

Topic: Exploring the life cycle of a butterfly.

RWI Links:

[qu special friends](#), [th special friends](#), [ng special friends](#)

[nk special friends](#), [ay reading at home](#), [ay spelling at home](#)

[oo \(look in a book\) reading at home](#), [oo \(look in a book\) spelling at home](#)

[ar reading at home](#), [ar spelling at home](#)

[or reading at home](#), [or spelling at home](#)

[air reading at home](#), [air spelling at home](#)

[ir reading at home](#), [ir spelling at home](#)

PE Day: Wednesdays



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

This term we will start joining our letters. This week we will focus on hill and bridge letter formation. Please click on the letters to open the video link. [mi](#) would appreciate your support by encouraging your child to watch the video and practise their letter formation at home.

Maths: We will be making equal groups by sharing.

English: We will introduce the concept of a debate as a balanced conversation. We will consider why arguments for and against sky gardens.

Science: We will investigate garden plants and wild plants. We will observe plants around our locality and consider how they have changed from Spring to Summer.

RWI Links:

Miss Schofield - [i-e](#)

Mrs Brennan - [aw](#), [are ow](#)

Miss Harman- [Word Challenge Lesson 5](#)

Miss Arthur/Mr Allen- [ou or](#)

Mrs Maher - [th](#), [ng](#), [nk](#)

Mrs Goodwin/Miss Hayes - [ure au ue](#)

PE Days: Tuesdays & Fridays / Book Change: Tuesday and Fridays / Arithmetic All-Stars: Wednesdays



Year 2 Puma & Panther Classes: Next Week's Curriculum

Maths: We will be learning about unit fractions (a fraction where the numerator or top number is 1 e.g. $\frac{1}{4}$) and non-unit fractions (a fraction where the numerator is greater than 1 e.g. $\frac{3}{4}$). We will also be recognising the equivalence of one half and two quarters. In addition to **Sumdog**, the following links may help to support your child's learning at home: [Recognising fractions](#) and [Equivalent fractions](#).

English: We will be continuing some descriptive writing based on some maps we have created to help us describe a setting.

Art: We are excited to begin our 'Portraits and Poses' unit. We will analyse the portraits of some of the significant monarchs that we learnt about in history. **Wednesday**

6th May: For one of our art lessons, we would like all children to bring in one small item that represents their personality, a hobby or interest. Examples of items children may bring in: a medal/trophy to represent an achievement, a drawing or paintbrush to represent an interest in art or being creative. We kindly ask that children do not bring in items that are fragile, expensive or irreplaceable.

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Mrs Goodwin/Miss Hayes - [ure au ue](#)

PE Days: Mondays & Thursdays / Book Change: Fridays / Arithmetic All-Stars: Fridays



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will be finding unit and non-unit fractions of a set of objects.

English: We will learn about Pliny the Younger who wrote an eyewitness account of Pompeii. The children will write their own recount of the event in the style of a letter, similar to that written by the famous Roman.

Other: In RE we will be learning about how different Religions pray. This week we will focus on Hinduism. In Music we will be continuing with our Bob Marley song Three Little Birds and learning a song about the Romans

PE Days: Mondays & Thursdays / Book Change: Thursdays / Spellings, Times Tables & Arithmetic All-Stars: Mondays (Y3A) & Thursdays (Y3B) / Ongoing challenges on Sum Dog & TT Rockstars close on Sundays



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

English: We will be writing our very own fables!

Maths: We will be rounding decimals to the nearest whole number.

Art: We will be looking at examples of ancient sculptures from Sumer, Egypt and The Indus Valley and sketching and annotating them.

PE Days: Mondays & Wednesdays / Book Change: Mondays and Fridays (Reading Records checked on Fridays) / Spellings, Times Tables & Arithmetic All-Stars: Fridays



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

Maths: We are continuing to work on shape - Reading and measuring angles with a protractor.

English: We have started our Class reading book of 'Who Let the God's Out?' by Maz Evans and we will be taking time to write about Odysseus' journey as he escapes from the cyclops.

Art: Continuing to learn about Expressionism - Describe and discuss how different artists and cultures have used a range of visual elements in their work.

PE Days: Tuesdays & Fridays / Book Change: any day but Reading Records in on Tuesdays & Fridays / Spelling Tests & Arithmetic All-Stars: Fridays



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

English: We will be continuing writing our letters in character as Georgie Summerfield, writing home to his family following his arrival at basic training before heading to the front line.

Maths: More angles next week, this time finding and calculating angles in a range of other polygons.

History: Next week we will learn about trench warfare during the First World War and find out what life would have been like in the trenches.

Science: After learning about the theory of evolution last week, next up we will be learning about inheritance through DNA through generations of living things.

In addition to normal lessons, we will be having a final practice of SATs papers before the real thing next week.

PE Days: Mondays & Thursdays / Book Change: any day that is needed / Arithmetic

All-Stars & Sumdog Tasks: Wednesdays / Homework due in Fridays