



HEADCORN HEADLINES: Thursday, 2 April 2026

Dear Parents and Carers

Another term has come to an end and what a busy one it has been!

This week we have enjoyed another musical assembly where our very talented children were brave in sharing what they have learnt in their singing and drumming lessons. The standard of musicianship was fantastic and the confidence in playing and singing in front of such a large audience was admirable. Well done to all!



A Huge Thank You to Our PTFA — New Laptops Have Arrived!

We are absolutely delighted to announce that, thanks to the incredible generosity and continued support of our **PTFA**, Headcorn Primary School is now the proud owner of **30 reconditioned Dell laptops!** These were purchased with the funding raised from last year's May Fair!



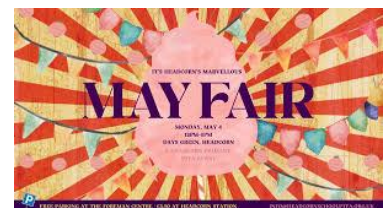
Our previous machines had served us well over the years, but age had begun to catch up with them, and it was becoming increasingly difficult to deliver the quality of Computing education our pupils deserve. These new devices change all of that. We can once again ensure that **every child has their own machine** during Computing lessons — no sharing, no waiting, just focused, hands-on learning from the moment the lesson begins. We are also really pleased that by choosing **reconditioned machines**, we are doing our bit for the environment too. Giving quality technology a second life rather than sending it to landfill.



We are also very grateful for the wonderful input of **hundreds of new books** and **protective jackets** that have been purchased by the PTFA for our Reading Hut! This has broadened our offer of **new authors** and texts for a range of reading abilities. Thank you to the wonderful Catherine Fletcher who spent many hours auditing and ordering these texts and getting the library shipshape alongside Mrs B-H. We are very grateful for this time and expertise!



This year's **May Fair** is raising money towards providing experiences and opportunities for our children by bringing in guest experts, companies and providers to enhance our children's learning and exposure to things that maybe they wouldn't otherwise get to take part in. These would be activities around sports, performing arts, history, outdoor cooking, life skills, science and technology and much more. We already have a few of these booked in for Terms 5 and 6 so please read the PTFA notice below about how you can support our May Fair either beforehand or on the day! The hours volunteered are being tallied to award significant numbers of Dojo points to the top scoring classes and we all know how much the children will love a Dojo! Thank you in advance.



Have a wonderful Easter break!

Miss Symonds

Dates for your Diary:

Thursday 2nd April: End of Term 4

Friday 3rd April: Bank Holiday: Good Friday / Easter Weekend

Monday 20th April: Start of Term 5

Thursday 30th April: Parents' RSE Talk @ 2.30pm

Thursday 30th April: Parents' Book Look @3.15 – 4pm

Friday 1st May: Non-uniform day supporting the Bottle Tombola

Monday 4th May: May Bank Holiday & PTFA May Fair

11th – 14th May: Year 6 KS2 SATs week

Tuesday 19th & Thu 21st May: Parent Teacher Consultations 3.34 – 6.30pm

Friday 22nd May: End of Term 5

Monday 1st June: INSET Day 5 (No children in school)

Tuesday 2nd June: Start of Term 6



Assemblies

In the first week after the Easter break, assemblies will introduce our new Jigsaw PSHE topic: *Relationships*.

Children will learn about building positive friendships, showing respect, and managing feelings. We will also include a focus on staying safe online and making sensible choices when interacting with others.

These assemblies will support the learning taking place in class.



Music of the week



Linking with our topic in, we will be using the song “Count on Me” by Bruno Mars in assembly. The song highlights the importance of friendship, kindness and supporting others, helping to reinforce the values we are focusing on in school.

After Sports School Clubs — Thank You & What's Coming Next Term!

As we approach the end of Term 4, we wanted to take a moment to say a huge thank you to every pupil who has given up their afternoons to attend after school clubs this term. Your commitment, enthusiasm and effort have been fantastic — it really does make a difference and we are incredibly proud of every one of you.

It is worth reminding everyone that our club leaders give up their own free time to provide these opportunities, completely free of charge. That is something we should never take for granted, and we ask that all pupils show their appreciation through their attitude, effort and behaviour at every session. We do have clear expectations of conduct for all those attending — having fun is absolutely at the heart of what we do, but representing Headcorn School, whether on the pitch, the field or the court, is an honour and one we expect everyone to wear with pride.

As we look ahead to **Terms 5 and 6**, there will be a small but exciting change to our after school offer. **Monday Football Club will be coming to a close** for the summer months, but in its place we are delighted to introduce **Cricket Club!** This is a wonderful opportunity to try something new, develop a different set of skills, and — who knows — maybe discover a sport you love. We'd love to see as many of you as possible come along and give it a go. You might even get the chance to represent Headcorn School out on the cricket pitch this Summer!



Girls' Football on Wednesdays continues as normal into Terms 5 and 6, and we are always looking for new members to come along, get involved and help strengthen our squad. Whether you're a seasoned player or have never kicked a ball competitively before, you are more than welcome — the more the merrier as we look to build our ranks ahead of next season!

On the boys' football side, all eyes are now on Thursday 24th April, when all league fixtures must be completed. Once that date passes, we will find out who we face in the quarter finals — so there is still plenty to play for and plenty to look forward to!

Thank you again to everyone involved — players, supporters and staff alike. Here's to a brilliant summer term ahead! 🎨

Support a Parent running the London Landmarks Half Marathon for charity

One of our parents, Danielle Ridley, is running the **London Landmarks Half Marathon** on 12th April for the Tommy's Baby charity. This charity helps to try and prevent miscarriages, still births, and premature births and provides expert pregnancy health information - they also support those who have experienced miscarriages, still birth, infant loss, neonatal death and more. Having raced for this charity last year and raised over £400, Danielle would like to see if she can do this again this year. Below is a link to her donations page if you would like to support this challenge: [Danielle's Fundraising Page](#)



PTFA News

Help us pull off the biggest and best event on the Headcorn calendar (your kids will love you for it!)

Headcorn May Fair raises thousands of pounds for incredible stuff for our children. But what do they really, really care about? **Dojo points!**

👉 This year's May Fair requires 164 man hours to pull it off. *So the competition is on*! The year group whose parents volunteer the most hours will win 50 Dojo points for every child to spend in the Dojo store. Runner-up years will get 40 and 30 Dojo points.

🍹 As well as the glory, **volunteers get a free drink** on the day.

🍔 **Volunteer four hours and get a free meal from the BBQ** too. *Sign me up, we hear you shout! Here's how:

🎟️ *SELL RAFFLE TICKETS*

Saturday, April 18, or Saturday, April 25

Sign up here 🖱️ <https://www.pta-events.co.uk/headcornprimaryschool/index.cfm?event=event&eventId=115195>

✍️ Enter your children's names and years in the comments

🚶 *DELIVER PROGRAMMES*

From April 20

Sign up here 🖱️ <https://www.pta-events.co.uk/headcornprimaryschool/index.cfm?event=event&eventId=114967>

✍️ Enter your children's names and years in the comments

🏠 *HELP OUT ON THE DAY*

Monday, 4 May

Sign up here* 🖱️ <https://www.pta-events.co.uk/headcornprimaryschool/index.cfm?event=event&eventId=114088>

✍️ Enter your children's names and years in the comments



JAG Easter Holiday Club

Tuesday 7 April – Friday 17 April

Two themed weeks — **Wildlife & Discovery** and **Survival & Adventure** — children will enjoy screen-free days filled with outdoor adventure, teamwork and hands-on challenges.

🐦 **Early bird discount – Save 10%**

Book by Monday 9 March 2026 using code **OUTDOOR10** at checkout.

👨👩 **Sibling discount – Save 10%**

Automatically applied when booking more than one child.

📅 **Multi-day booking discount – Save 4%**

Book four days or more within the same week.

🖱️ Book today:

<https://www.junioradventuresgroup.co.uk/holiday-clubs/>

Understanding Autism: An Introductory Session for Parents & Carers

When: Thursday 14th May 2026, 10:00 – 13:00

Where: Sissinghurst Village Hall, St George's Meadow, Sissinghurst, Cranbrook, TN17 2EW

Cost: £12.50 per ticket

See attached flyer for more information

🐣 Don't Let the Easter Holidays Turn Sour — Keeping Your Child Safe from Online Bullying

As we crack open the Easter eggs and the children disappear into a two-week sugar haze, screen time is inevitably going to go up. More time online can mean more time in group chats, gaming lobbies, and social media feeds — and unfortunately, that can sometimes mean more exposure to cyberbullying. Here's what to look out for, and what to do if things go wrong.

What is cyberbullying?

Cyberbullying is defined as ongoing hurtful behaviour towards someone online. It can take many forms — nasty comments on posts or photos, being deliberately left out of group chats, embarrassing images being shared without permission, or unkind gossip being spread. Unlike playground falling-outs, it can follow your child into your home, and it doesn't stop when school does.

The Easter holidays are a prime time — children are more relaxed, less supervised, and spending longer stretches online. It's worth having a gentle conversation before the break begins.

🐣 Ten things you can do this Easter:

1. Get connected — Play a game with your child or follow them on a platform (if they're old enough). It opens the door to conversation and lets you see who they're talking to.
2. Keep talking — Ask about their online life the same way you'd ask about their school day. Who are they chatting to? What are they playing? Keeping it normal means they're more likely to come to you if something goes wrong.
3. Stay vigilant — If your child seems withdrawn, anxious, or glued to their phone in a way that feels off, check in with them. Behaviour changes are often the first sign something isn't right.
4. Make yourself available — Let them know, clearly and without judgment, that they can always come to you. They won't be in trouble. You're on their side.
5. Be prepared to listen — If they do open up, resist the urge to jump straight into fix-it mode. Sometimes they just need to feel heard first.
6. Empower your child — Talk through their options together. Blocking, muting, reporting, deleting an app — these are all valid choices. Knowing they have control can make a huge difference.
7. Report bullies online — Every major platform and game has reporting tools. Encourage your child to take screenshots and report incidents directly through the app or game where it happened.
8. Encourage empathy — Remind your child that if they see someone being bullied online, they can make a difference too — a kind word, or a confidential report to the platform, can mean the world to someone on the receiving end.
9. Seek expert advice if needed — Cyberbullying can seriously affect a young person's mental health. If you're concerned, the National Bullying Helpline is available on 0845 225 5787, and Childline can be reached on 0800 1111 or at [childline.org.uk](https://www.childline.org.uk).
10. Involve the authorities if necessary — If explicit images are being shared, or if you believe your child is in genuine danger, gather screenshots and contact the police. Don't wait.

🌱 And one more thing... go outside!

Seriously — put the devices down for a bit! The Easter holidays are a wonderful opportunity to get outside, breathe some fresh air, and remember what grass feels like underfoot. Whether it's a walk, a kick-about, a bike ride, or an egg hunt in the garden — a break from screens is good for *everyone*. The group chats will still be there. The sunshine might not be. ☀️



St Peter & St Paul's Church Easter Egg Hunt

The hunt starts at the Lichgate, from 10:00am on Saturday, 4 April. Can you find all the missing ducks?? They're hiding nearby!

10:00am - 12:00noon. **Free Entry.** All entries will receive an Easter Egg or Sweets.

Next Week's Curriculum Overview



Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths: We will be finding out about the composition of numbers 6 to 9.

Literacy: In Drawing Club we will be reading *Shark in the Park* by Nick Sharratt.

Topic: Our new topic will be Sunshine and Sunflowers.

RWI Links:

[RWI Links Part 1](#)

[RWI Links Part 2](#)

[RWI Links Set 3 Sounds](#)

We would like to wish you a very happy and restful Easter break. As this is a longer holiday, it is very important that the children continue to practise their reading, writing and number skills with you at home, so that they are ready to begin Term 5 with confidence. Please offer opportunities to listen to your child read regularly, and we are sure that they would be very proud to show you their sentence and word writing skills.

The children are able to write simple sentences using the sounds that they know, and are beginning to attempt more challenging sentences, using a capital letter and a full stop. These sentences could range from 'The sunlight is bright.', 'I can start my car.', 'I am showing you my toys.', 'The horse is black.' and 'I can bake a cake at home.'

Thank you for your ongoing support in enabling your child to reach their full potential.

RWI Links- Please practise reading and writing these sounds, words and sentences, thank you!

[RWI Links -First set of 'Special Friend' sounds.](#)

[RWI Links- Set 2 'Special Friend' sounds.](#)

[RWI Links- Set 3 'Special Friend' sounds.](#)

PE Day: Wednesdays



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Maths: We will begin our unit on multiplication and division. We will begin by counting in 2s, 5s, and 10s. We will count objects, group objects and record on number lines and number squares.

English: We will investigate inference trays to try and work out what our new text might be about. We will discuss our ideas and make some predictions.

History: We will begin our topic, School Days. We will explore photographs and newspaper articles from the past to consider how our school has changed over the years. We will consider why these changes have occurred and predict what our school might look like in the future.

RWI Links:

Miss Schofield - [ur](#), [er](#), [ow](#)

Mrs Brennan - [ue](#), [ie](#)

Miss Harman- [Word Challenge Lesson 3](#)

Miss Arthur/Mr Allen- [ay](#) [oo](#) [igh](#)

Mrs Maher - [ea](#) [oi](#)

Mrs Goodwin/Miss Hayes - [tious](#), [tion](#), [cious](#)

PE Days: Tuesdays & Fridays / Book Change: Tuesday and Fridays / Arithmetic All-Stars: Wednesdays



Year 2 Puma & Panther Classes: Next Week's Curriculum

Maths: We will be learning about fractions. We will be recognise equal parts and halves. Please complete set work on Sumdog.

English: We will be making predictions about our new class text.

Other: We will be learning about monarchs and portraits in history and art. We will be learning about animal survival in science!

PE Days: Mondays & Thursdays / Book Change: Fridays / Arithmetic All-Stars: Fridays



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will be moving onto measuring capacity and volume in litres and millilitres. Any measuring in cooking at home will be appreciated.

English: We will be introducing our new text, 'Escape from Pompeii.'

Other: In History we will be starting our topic on, 'Emperors and Empires.' and our Art topic is, 'Mosaic Masters.'

PE Days: Mondays & Thursdays / Book Change: Thursdays / Spellings, Times Tables & Arithmetic All-Stars: Mondays (Y3A) & Thursdays (Y3B) / Ongoing challenges on Sum Dog & TT Rockstars close on Sundays



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Maths: We will be continuing with our decimals unit, looking at hundredths.

English: We will be starting to look at Cinderella stories from different cultures, starting by being detectives and piecing together our very own mystery!

Science: We will be exploring electricity! Starting by looking at appliances that use either batteries or mains supplies.

PE Days: Mondays & Wednesdays / Book Change: Mondays and Fridays (Reading Records checked on Fridays) / Spellings, Times Tables & Arithmetic All-Stars: Fridays



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

This week we had a wonderful day at Godinton House. We completed some excellent fieldwork, looking for tell-tale signs that trees can be classified as 'ancient', not 'veteran', measuring the girth of the trees to help our classification and even learning a novel (resource-free) method for calculating the height of a tree (ask your children more about this when you're next on a walk!) We were then able to navigate our way round the beautiful formal gardens to find trees that have appeared in our class novel, 'The Girl Who Talked To Trees' which we then sketched on our maps of the grounds. We are very grateful that the education team there were able to plan this free day out for us.

History: We are looking forward to starting our 'Empires and Emperors' unit, focusing our learning on Roman Britain.

Science: We continue our 'Materials' unit by investigating reversible and irreversible changes.

PSHE: We start our new 'Relationships' unit by discussing what mental health is. Later in the term, we will spend time thinking about love and loss, power and control, and using technology responsibly.

PE Days: Tuesdays & Fridays / Book Change: any day but Reading Records in on Tuesdays & Fridays / Spelling Tests & Arithmetic All-Stars: Fridays



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Well done to all our Year 6s on a fantastic Spring term.

An important one for term 5 is SATs week which will take place between Monday 11th May – Thursday 14th May. Our amazing students have been working super hard all academic year towards these so there is no need to panic – Business as usual after Easter!

Here are next terms topics:

History – Britain at War

A dive into the fascinating and horrific history of World War 1 and 2 as we look at the causes and consequences of these two conflicts.

English – Text: Stay Where You Are Then Leave by John Boyne

A charming yet harrowing story of the effects of war on a family in London.

Maths – Next up is statistics, involving reading and interpreting data and graphs, followed by shape, focusing on finding and calculating angles.

Art – Distortion and Abstraction

A look at different abstract art, allowing the students the opportunity to create their own artwork by distorting line, shape and colour.

Science – Evolution and Inheritance

A fascinating look into the history of animals, starting with what we can learn about the past from fossils and how animals and plant species have evolved over generations through natural and artificial selection.

Enjoy your break and more importantly... CHOCOLATE!!

**PE Days: Mondays & Thursdays / Book Change: any day that is needed / Arithmetic
All-Stars & Sumdog Tasks: Wednesdays / Homework due in Fridays**