



HEADCORN HEADLINES: Friday, 27 February 2026

Dear Parents and Carers

It was lovely to see sunshine and feel the warmth of the beginning of Spring at the start of this week. Let's hope today's weather is just a blip and the sun will be back!

Spring
IS
here



We are SO proud of Arthur Gardner who has grown and then had his beautiful long hair cut off for the Little Princess Trust. He raised over £1100 smashing his target of £700 which is the cost to make a wig but everyone was so amazingly generous. Thank you to all who sponsored him and thank you to Arthur for his generosity!

We also had a visit from Pam Stephens, RNLI, as Year 2 have been learning about coasts in geography. During the RNLI assembly, they learnt about staying safe in water and at the coast.



Year 4 have also been out and about visiting Godinton House. This visit was linked to their Design and Technology curriculum with a theme of nature and spring time. They enjoyed a nature walk, flower art and printed designs on tote bags.

I hope you have a good weekend.
Miss Symonds

Dates for your Diary:

Wednesday 4th March: Parents' Book Look @3.15 – 4pm

Thursday 5th March: World Book Day

Thursday 2nd April: End of Term 4

Friday 3rd April: Bank Holiday: Good Friday / Easter Weekend

Monday 20th April: Start of Term 5

Thursday 30th April: Parents' RSE Talk @ 2.30pm

Thursday 30th April: Parents' Book Look @3.15 – 4pm

Monday 4th May: May Bank Holiday & PTFA May Fair

11th – 14th May: Year 6 KS2 SATs week

Tuesday 19th & Thu 21st May: Parent Teacher Consultations 3.34 – 6.30pm

Friday 22nd May: End of Term 5

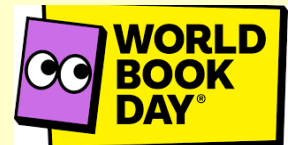
Monday 1st June: INSET Day 5 (No children in school)

Tuesday 2nd June: Start of Term 6



Assemblies

Next week, our assemblies will focus on **World Book Day**, celebrating the joy of reading and the wonderful stories that inspire us. Throughout the week, children and staff will be sharing their favourite books and talking about why they love reading. We're looking forward to hearing about a wide range of stories and authors, and encouraging everyone to discover something new to read. On Friday, we will also be joined by **Reverend Robert** from **Headcorn Baptist Church**, who will be sharing stories from the Christian Bible with the children. We're excited for a week full of storytelling and celebration of books!



Music of the Week: Miss Harman's choice of **Time** by **Pink Floyd** as our Music of the Week links beautifully to our World Book Day theme. The song explores the idea of time passing and reminds us not to rush through life without noticing the moments that matter. In a similar way, reading encourages us to slow down, pause and really think. When we read, we take our time to explore new worlds, understand characters and reflect on important messages.

E-Safety Roundup: Getting Online Right

Keeping up with what our children are doing online can feel overwhelming. Between social media, gaming, and messaging apps, it's hard to know where to start. But here's the good news – you don't need to be a tech expert to help keep your child safe. The BBC has just released expert advice to help parents navigate the digital world. Recent research shows two-thirds of teenagers worry about fake news and misinformation online, which can affect both their emotional wellbeing and learning. The key to keeping children safe is simple: stay interested and have regular conversations. Ask them about the websites, apps, and games they enjoy. Ask who they're chatting with online. Show genuine curiosity – if they know you understand, they're more likely to come to you if something doesn't feel right.

Lead by example with healthy screen habits, help them question what they see online (not everything is true!), and work together to balance screen time without constant conflict. Most importantly, create an environment where it's safe to tell you if they're worried about something.

This Week's Resource: [BBC Bitesize's "Solve the Story"](#) is a brilliant six-part media literacy series that helps young people spot misinformation through an engaging mystery format. It's excellent for teaching critical thinking skills and understanding how misleading narratives spread online.

For more information, visit [BBC Bitesize](#), Childnet International, or the UK Safer Internet Centre. Remember: you don't need to be an expert – you just need to be interested and engaged

Next Week's Curriculum Overview



Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths: Children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole.

Literacy: Writing assessment week. Using a picture of a dark spooky looking house, children will write independently about the possibilities of who could live there.

Topic: Foods and farming.

RWI Links

[Special Friends sh](#)

[Learning to blend](#)

[Reading ay](#)

[Spelling using ay](#)

[Reading ee](#)

[Spelling using ee](#)

[Reading ar](#)

[Spelling using ar](#)

[Reading or](#)

[Spelling using or](#)

[Reading air](#)

[Spelling using air](#)

[Reading ir](#)

[Spelling using ir](#)

PE Day: Wednesdays



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Friendly Reminder

Please bring junk materials that you may want to use eg a cardboard box, kitchen roll tube, milk bottle lids etc to make our taxis in D&T.

Maths: We will be counting in 10s up to 50. We will identify groups, count them and record amounts. We will group larger amounts in 10s and recognise that this makes it easier to count them.

English: We will be introduced to our new text, Rapunzel. We will write a description of our main character. We will describe her appearance and her personality.

PE: We will be practising marching to the beat of the music from the popular nursery rhyme, The Grand Old Duke Of York- [The Grand Old Duke Of York | Nursery Rhymes for Babies by LittleBabyBum - ABCs and 123s](#). We will count 8 beats whilst marching with our arms by our sides.

RWI Links:

Miss Schofield - [ea](#), [oi](#)

Mrs Brennan - [a-e](#), [i-e](#), [o-e](#), [u-e](#)

Miss Harman - [cious](#), [tion](#), [wh](#)

Miss Arthur/Mr Allen - [ay](#) [oo](#) [igh](#)

Mrs Maher - [ay](#) , [ow](#)

Mrs Goodwin/Miss Hayes - [are](#), [ur](#), [er](#)

PE Days: Tuesdays & Fridays / Book Change: Tuesday and Fridays / Arithmetic All-Stars: Wednesdays



Year 2 Puma & Panther Classes: Next Week's Curriculum

Maths: Dividing by 5 and learning the 5 and 10 times tables.

English: We will begin looking at a traditional tale before reading an alternative version of the story. Children will be looking at clues and guessing the story!

Other: In DT we will be making a chair for a bear! This is part of our unit on 'structures'.

We would really appreciate any card, cardboard or boxes! Thank you 😊

RWI links:

Miss Harman's group: [kn sound](#) and [ph sound](#)

Mrs Brennan's group: [a-e sound](#) and [i-e sound](#)

Miss Fisk and Mrs Stone's group: [are sound](#) and [ur sound](#)

PE Days: Mondays & Thursdays / Book Change: Fridays / Arithmetic All-Stars: Fridays



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will be starting our topic on Fractions by understanding the denominators of unit fractions to help us order them.

English: We will be starting our new class text 'The Boy Who Grew Dragons' by Andy Shepherd. We will also celebrate World Book Day on Thursday 5th March.

Other: In DT we will be learning about cam mechanisms within our topic 'Making it Move'.

In Music we will be rehearsing our compositions for our opera project!

Please can we make sure that all children have the correct stationery every day, particularly: A blue handwriting pen (not biro) and a glue stick.

PE Days: Mondays & Thursdays / Book Change: Thursdays / Spellings, Times Tables & Arithmetic All-Stars: Mondays (Y3A) & Thursdays (Y3B) / Ongoing challenges on Sum Dog & TT Rockstars close on Sundays



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

English: We will be carrying on with our English writing project doing some creative writing about a house in the woods!

Maths: We will continue with fractions, looking at mixed numbers and improper fractions.

French: We will continue to explore the next five types of weather and use conjunctions to link them together.

PE Days: Mondays & Wednesdays / Book Change: Mondays and Fridays (Reading Records checked on Fridays) / Spellings, Times Tables & Arithmetic All-Stars: Fridays



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

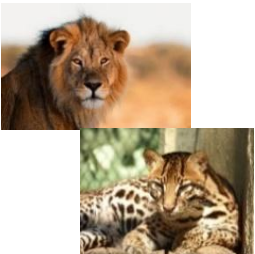
PSHE: Our new unit is 'Healthy Me'. This week we have talked about the health risks of smoking and how tobacco affects the lungs, liver and heart. Next week we will consider some of the risks associated with misusing alcohol, including anti-social behaviour and how it affects the liver and heart. We cover these issues at an age-appropriate level and follow our approved PSHE Scheme, 'Jigsaw'.

Music: We are listening to and learning a new song, 'The Fresh Prince of Bel Air'. Feel free to listen along at home too!

Geography: We will consider what typically grows in tropical climates and then look at citrus farming in California as a case study.

Please could all children have the following stationery in their pencil case (we're noticing that we need to replenish!): pencil, blue handwriting pen, glue stick, handwriting pen, rubber and purple biro.

PE Days: Tuesdays & Fridays / Book Change: any day but Reading Records in on Tuesdays & Fridays / Spelling Tests & Arithmetic All-Stars: Fridays



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: We will be multiplying and dividing decimals, first by 10, 100 and 1000, and then by integers.

English: We will finish our narratives about the mysterious cottage in the woods. On World Book Day (Thursday 5th March), we will kick off our exciting new text, The Arrival- an intriguing wordless picture book by Shaun Tan.

Geography: We will be exploring the effect of climate change on the polar regions, creating an information sheet about the impact and what we can do to help.

Science: After exploring circuit components and their symbols this week, we will move on to drawing and recording our own circuits.

DT: Having explored significant bridge engineers this week, we will investigate the different types of bridges and their features.

PE Days: Mondays & Thursdays / Book Change: any day that is needed / Arithmetic All-Stars & Sumdog Tasks: Wednesdays / Homework due in Fridays