

# **Headcorn Primary School**



**New Admissions  
Information**

# Our Early Years (EYFS) Provision

Our Early Years area boasts:

- experienced teachers and highly trained TAs
- a broad and balanced curriculum designed to meet individual needs
- spacious, attractive and well-resourced classrooms
- a large multi-purpose outdoor environment with a turfed area, a new climbing frame and many opportunities for children to be active, explore, learn skills, encourages working with others and develops core strength
- a smooth transition from your child's preschool, day care or nursery into our school
- a smooth transition between EYFS into Year 1 which continues up through the school



## Transition opportunities

**June 2026\*** – New EYFS Parents/Carers Meeting where you can meet key members of staff and other parents/carers

June 2026\* - EYFS Teachers visit nurseries/day care / preschool

**July 2026\*** – Stay & Play Sessions

**July 2026\*** – Taster Lunches from our caterers 'Independent Catering' <https://www.independentcatering.co.uk/>

*\*Dates to be confirmed upon acceptance of offered place*

**Tuesday 1<sup>st</sup> September:** INSET Day (no children in school)

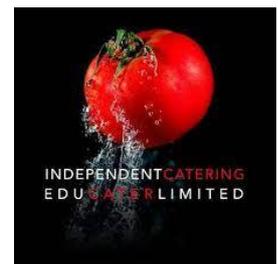
In this first week back we are offering a **hybrid option** for starting school. Your child can start **full time on Friday 4<sup>th</sup> September** if you wish.

Alternatively, for those that want a gradual start your initial week would look like this:

Wednesday 2<sup>nd</sup> September: Stay & Play Sessions

Thursday 3<sup>rd</sup> September: Half Day sessions

Friday 4<sup>th</sup> September: Children start full-time



**WELCOME!** At Headcorn Primary School, we value each child as an individual, striving to make their learning journey as personalised as possible. We realise that starting school is a big step, so we try to make the transition as smooth and happy for your child as we can.



## **OUR VISION:**

Within our safe, friendly and inclusive environment, we aspire to be the best that we can be.

We value individuality, facing challenges together, showing compassion and helping each other to achieve. We believe in learning for life.

## **OUR VALUES:**

Our Core Values are:

### **Aspiration**

- \* Looking to make a positive difference everyday
- \* Actively trying to be best that we can be
- \* Enjoying and seeking out opportunities to try new things

### **Inclusion**

- \* Understanding that we are all equally important individuals
- \* Recognising and celebrating our differences
- \* Being compassionate, respectful, helpful people

### **Resilience**

- \* Showing perseverance and determination
- \* Understanding that making mistakes is part of learning
- \* Thinking in different ways to face challenges and overcome difficulties



## **OUR COMMUNITY CODE:**

At Headcorn Primary School, we want our pupils, staff and school families to feel welcomed, safe and invested in and able to succeed as part of our school community.

Our Community Code is '**Learning for life...**'

The expectation is that every one of us has a responsibility to demonstrate our Core Values and our Community Code and that these will be demonstrated: Child to Child, Child to Adult, Adult to Child, Adult to Adult  
In this way, we are all **TEAM HEADCORN.**

## MEET OUR TEAM:

We have a friendly and experienced team of staff.

Our **Senior Leadership Team (SLT)** are Sarah Symonds (Head Teacher) and Lee Drury (Deputy Head Teacher).

Our **Inclusion Team** includes members of our SLT as well as Rebecca Daniel our SENCO (Special Educational Needs Co-ordinator) and Keith Benfield and Fay Westerbeek, our Family Liaison Officers (FLOs) and Nurture Practitioners. Our Inclusion SLT and Inclusion Team are your Designated Safeguarding Leaders and are also available on the gates at the start and end of the day.

We also have a **school dog called Teddy**. He currently welcomes everyone on the school gates. There is more information about Teddy, his duties and Risk Assessment and Insurance on our website: [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk) .



Our **Nurture Provision** has its own dedicated room which support pupil's social emotional and mental health. This is managed by the FLOs who are also trained Nurture Practitioners. Our Nurture Provision works with parental permission to support pupil wellbeing and address any barriers to learning and can support families that may be facing challenges such as anxiety, bereavement, divorce and separation, friendships, emotional distress or anything that is impacting your child's welfare and their ability to engage with their learning.

**Classroom Staff:** Each class has a Teacher and a Teaching Assistant (TA). Some classes or year groups have an additional TA to support pupils with additional needs.

We invest in our staff team as we want them to reach their potential as well as our children. Some of our TAs have trained to become HLTAs (Higher Level Teaching Assistants) and provide cover for our teachers for any time out of the classroom such as training, illness etc. We choose to do this instead of having agency staff so that our children feel safe, happy and know anyone that is teaching them at any time.

There is also a lot of information on our website [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk) about curriculum, Governors, policies and procedures, uniform, term dates etc.