



HEADCORN HEADLINES: Friday, 28 March 2025

Dear Parents and Carers

Thank you to everyone who supported our **Comic Relief Donations** last week. We raised £452! The link below is still live for those who would like to donate.

Today was the first of our Mini First Aid courses generously funded by the PTFA through your fundraising. These sessions are being run for Year 2, 4 and 6 over the last few days of this term. We hope this will be a new tradition that the school offers to train up our children in basic first aid. Thank you to the PTFA for agreeing to the use of funding for this opportunity. We hope to share some photos and more information about these sessions next week.

Today Year 4 have been on their day trip to Sevenoaks Wildlife Reserve and Year 5 are on trips to Godinton House in Ashford next week. We look forward to sharing some photos and some feedback about how well their days went in next week's Headlines.

Have a lovely weekend and Mothering Sunday celebrating the many special ladies in our lives!

Miss Symonds

Dates for your Diary:

Friday 4th April: End of Term 4

Tuesday 22nd April: Start of Term 5: Children in (No INSET Day)

Thursday 1st May: Parents' RSE Talk @ 2.30pm

Thursday 1st May: Parents' Book Look 3.15 – 4pm

Monday 5th May: BANK HOLIDAY MONDAY: PTFA May Fair

Week of 12th May: KS2 (Y6) SATs Week

Wednesday 21st May: Parent Teacher Consultations 3.45 – 6.30pm

Thursday 22nd May: Parent Teacher Consultations 3.45 – 6.30pm

Friday 23rd May: End of Term 5



Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflections.

Next week, we will be hosting assemblies in honour of **Neurodiversity Celebration**

Week 2025. This is an exciting opportunity for us to learn more about neurodiversity and celebrate the diverse ways in which people think, learn, and experience the world.



Music of the Week

This week we are listening to the classic 'Eine kleine Nachtmusik' by Mozart. Several classical composers are believed to have been neurodiverse, though historical diagnoses are impossible. Many exhibited traits associated with autism, ADHD, OCD, or other neurodivergent conditions based on their behaviours, letters, and contemporaries' descriptions. A notable example is Mozart.



Want to hear it at home?

<https://www.youtube.com/watch?v=oy2zDJPlgwc>

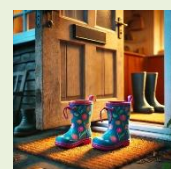
Wellington Boot Return

Next week wellington boots will be returned.

Please could children come to school with an extra bag to help transport these home.

Year R wellies will remain in school for their outdoor activities.

Thank you.



A Big Thank You

Thank you to all the people who donated to our Comic Relief we **raised £452**. There is still time to donate and make our contribution even greater – just scan the QR code or click on the link below.

https://www.justgiving.com/fundraising/rnd25-headcorn-primary-school?utm_medium=FR&utm_source=CL



E-Safety Update

Why regular check-ins matter

Just like you'd ask about their school day, lunch choices, or playground antics, it's great to ask about their online world too. Simple questions like "What's your favourite game at the moment?" or "Have you seen anything online that made you feel unsure?" can open the door to important conversations. The more we chat, the more they'll feel comfortable coming to us if something doesn't seem right.

Top Tips for Online Conversations:

- Be curious, not critical – show interest in what they love online.
- Keep it casual – no need for a formal interview! Chats during dinner or car rides work well.
- Stay open-minded – their online world might be different from ours, and that's okay!
- Reassure them – let them know they can always talk to you without fear of getting in trouble.

Helpful Resources

To help you navigate the online safety world, here are some brilliant websites packed with expert advice:

- [Internet Matters](#) – Tips, guides, and age-appropriate resources.
- NSPCC – Online Safety – Advice on privacy settings, apps, and talking to children about safety.
- [ThinkUKnow](#) – Interactive tools for kids and parents to learn together.

A little regular chat can go a long way in keeping our children safe online. Happy browsing and keep the conversations going!

Stay Safe, Stay E-Safe

HEADCORN HIT TIGER SCHOOL FOR SIX IN EMPHATIC AWAY WIN!

Headcorn School put on a dazzling display of attacking football on Tuesday, storming to a 6-2 victory against Tiger School in a thrilling contest.

It was a tight first half, with both teams battling hard for control. But it was midfield maestro Malia Jones who broke the deadlock, calmly slotting home to give Headcorn a 1-0 lead before the break.

After halftime, Tiger School came out fighting and snatched an equaliser, setting up what looked like a tense second half. But Headcorn had other ideas!

Jake Aldrich restored the lead with a clinical finish before Jenson Rowland made it 3-1, putting the visitors firmly in charge. Then came a moment of brilliance from Thomas Henderson, who unleashed a long-range stunner to make it 4-1 – an absolute screamer!

Tiger School briefly pulled one back from a corner, but Headcorn weren't done yet. Mason Boakes added his name to the scoresheet with an impressive finish before Jake Aldrich bagged his second of the game to seal an impressive 6-2 win.

The team are really starting to gel, showing great spirit and teamwork throughout. A huge well done to all the players who represented Headcorn with pride and passion.

A massive shout-out to the travelling parents for their patience after a delayed kick-off – your support is always appreciated! Now, let's take this momentum into the final game of Term 4 against Park Way!

Come on, Headcorn! 🏆 🔥



Next Week's Curriculum Overview



Year R Cheetah & Leopard Classes: Next Week's Curricular Focus

Maths: Consolidating our understanding of the composition of numbers by investigating the numbers within 7.

Literacy: Sequencing the Easter story

Topic: Easter and Signs of Spring

RWI Links

Mrs Day's and Miss Gelder's groups: [Special friends igh](#), [Special friends ow](#), [Special friends oo \(zoo\)](#), [Special friends oo \(look\)](#)

Miss Young's: [Special friends ar](#), [Special friends or](#)

Mrs Griffiths' group: [Special friends air](#), [Special friends ir](#)



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Maths: In Maths this week, we will compare volume using full, half full and empty.

Geography: In Geography this week, we will be comparing two capital cities- Kuala Lumpur and London.

Science: In Science this week, we will investigate rainfall using a rain gauge to measure the volume of rain in millimetres.

Phonics:

Miss Ferguson – ee- <https://schools.ruthmiskin.com/training/view/J6fBZ0A3/dvgxTPiG>
ay- <https://schools.ruthmiskin.com/training/view/UoEafU9f/kLdXwEy6>
ow- <https://schools.ruthmiskin.com/training/view/tMOOSvAQ/ZP7KGloz>

Miss Arthur- are- <https://schools.ruthmiskin.com/training/view/WQYapm9U/DiRnXhPI>
ur- <https://schools.ruthmiskin.com/training/view/FBLyXifM/yo56yP4I>
er- <https://schools.ruthmiskin.com/training/view/MnL7nTBA/ysE9eTBj>

Mrs Foweraker- are-

<https://schools.ruthmiskin.com/training/view/WQYapm9U/DiRnXhPI>
ur- <https://schools.ruthmiskin.com/training/view/FBLyXifM/yo56yP4I>
er- <https://schools.ruthmiskin.com/training/view/MnL7nTBA/ysE9eTBj>

Miss Waterman-ire- <https://schools.ruthmiskin.com/training/view/NYLyqyJR/tIBpXEKV>
ear-<https://schools.ruthmiskin.com/training/view/yLuM0uQ3/I2S5jiRj>
ure- <https://schools.ruthmiskin.com/training/view/KwHt8r9P/ipMmNGOG>

Mrs Terry- au- <https://schools.ruthmiskin.com/training/view/o2Vipulz/57wpU31Y>
e-e- <https://schools.ruthmiskin.com/training/view/ZIxN67nj/ah3X6GBw>
ue- <https://schools.ruthmiskin.com/training/view/tEoUN6Y0/hy0mlpwB>



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus




Maths: Our new topic is fractions. First we will be thinking about wholes and parts, as well as considering whether these parts are equal or unequal.

English: We will be performing some different endings to our story.

DT: After creating our beach huts, we will be evaluating them.

RWI Links:

Mrs Brennan: [ire](#), [ear](#) and [ure](#)

	<p><u>Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus</u></p> <p>Maths: We will be moving away from measuring mass to start measuring volume and capacity.</p> <p>English: We will be writing a persuasive letter related to our dragon text.</p> <p>RWI Spelling links:</p> <p>ew ay or ire ure</p> <p>Other: In RE we will be learning about the religious festival of Easter for Christians. In Science we will be using our knowledge of magnets to make a magnet game.</p> <p>Please can the children start bringing in an empty named cereal/shoe box, or a box of similar size by Friday 4th April.</p>
	<p><u>Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus</u></p> <p>Maths: We will be extending our learning on decimals, moving on to learning about hundredths.</p> <p>English: We will be writing a report about the water cycle.</p> <p>Other: In DT we have an exciting week as will spend our afternoons making our final piece. The children have really enjoyed their educational visit to Kent Wildlife Trust in Sevenoaks today. A HUGE thank you to our volunteers!</p> <p>RWI Spelling links:</p> <p>ew ay or ire ure</p>
	<p><u>Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus</u></p> <p>We are going on our trip to Godinton House (5A on Tuesday and 5B on Wednesday) and are looking forward to a day inspired by The Secret Garden. Everyone must bring a packed lunch, water bottle, snack and raincoat. You may also choose to wear trainers instead of school shoes as a lot of our day is due to be outside. Our coach will leave school at 09:20 promptly.</p> <p>We will be putting our SPAG skills to the test with a learning hunt that has an Easter twist!</p>