

Headcorn Primary School
Religious Education
Long Term Plan
Kent Agreed Syllabus



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	<u>Understanding the world</u> •Ourselves – similarities & differences •Family – culture & beliefs •Special places and different cultural festivals		<u>Understanding the world</u> •Different cultures & beliefs •Chinese New Year •Animals in winter •Celebrations including Easter and Mothering Sunday		<u>Understanding the world</u> • Cultural festivals • Developing an understanding of life in this country and in other countries through stories and drawing upon their experiences	
Year 1	1.1 Who is a Christian and what do they believe?	1.1 Who is a Christian and what do they believe?	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times? Easter focus	1.5 What makes some places sacred?	1.5 What makes some places sacred?
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (Judaism link)	1.3 Who is Jewish and what do they believe?	1.2 Who is Muslim/Jewish and what do they believe?	1.4 How can we learn from sacred books?	1.4 How can we learn from sacred books?
Year 3	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God? Christian focus	L2.1 What do different people believe about God? Christian, Hindus and Muslims focus	L2.5 Why are festivals important to religious communities? Easter focus	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.5 Why are festivals important to religious communities? (December festivals)	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is like a journey and what significant

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		and theme of Light overcoming darkness)				experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.6 What does it mean to be a Muslim in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
Year 6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	U2.7 What matters most to Christians and Humanists?	U2.3 What do religions say to us when life gets hard?