



History at Headcorn Primary School

INTENT

At Headcorn School, we see History as integral to children feeling engaged and part of their community, both locally and worldwide. It is important that pupils see how the past impacts upon their lives and feel inspired to be curious about why and how things have come about. The who, what, when and where types of questions are just the start of it; as historians, pupils will explore the importance of understanding sources and exploring abstract concepts, such as migration, empire, parliament and civilisation. By using the Cornerstone Curriculum for planning, the children will be given a cohesive, well-considered curriculum that encourages understanding of chronology, to develop an understanding of their own place in the world.

Aspiration:

Our history curriculum is designed to inspire our pupils to aim high and believe in their capacity to shape the world. We teach them about the incredible achievements of historical figures and civilizations, showing them that with determination, they too can make a positive impact on society.

Inclusion:

Diversity is at the heart of our history curriculum. We celebrate the rich tapestry of human history, ensuring that all voices are heard, and all perspectives are respected. Our lessons are inclusive and reflective of the varied backgrounds and experiences of our pupils, promoting a sense of belonging and unity. Through the study of history, we teach our children the importance of empathy, understanding, and standing up for justice.

Resilience:

History is a testament to the human spirit's resilience in the face of adversity. We teach our pupils that setbacks and challenges are opportunities for growth. By exploring the stories of individuals and societies that have overcome obstacles, we instil in our pupils the resilience needed to persevere in the face of challenges and setbacks.

Implementation

Key Stage 1 In Year 1

Children begin the autumn term by studying the project Childhood. This project builds on children's past experiences, including their family history and events within living memory, and works well as an introductory project. In the summer term, children study the project School Days. This project enables children to learn the history of their school and compare schooling in the Victorian period. In the autumn term of Year 2, children extend their studies to explore a broader range of periods in the project Movers and Shakers. This project explores the concept of significance and the significant people that have greatly influenced history. In the summer term, children study the project Magnificent Monarchs. This project introduces children to the challenging concepts of power and monarchy in preparation for more complex historical topics in Key Stage 2. The projects studied in Key Stage 1 provide numerous opportunities for children to explore significant historical events, people, and places in their locality.

Lower Key Stage 2 In Year 3

Children begin the autumn term by studying the chronology of British history in the project Through the Ages. This project teaches children about the significance of prehistoric periods and the changes in Britain from the Stone Age to the Iron Age. In the summer term, children continue to develop their knowledge of the chronology of British history in the project Emperors and Empires. This



project teaches children about the Roman Empire, its invasion of Britain and Britain's ensuing Romanisation. In the autumn term of Year 4, children resume their learning about British history in the project Invasion. This project teaches children about the Roman withdrawal and the invasion and settlement of the Anglo-Saxons and Vikings. This project concludes at 1066, which meets the guidance from the national curriculum for British history. In the summer term of Year 4, children begin their studies of ancient history by studying the overview project Ancient Civilisations. This project enables children to learn about the achievements of the earliest civilisations, including ancient Sumer, the Indus Valley civilisation and ancient Egypt.

Upper Key Stage 2

In the autumn term of Year 5, children continue to build their knowledge of ancient civilisations with an in-depth analysis of ancient China in the project Dynamic Dynasties. This project enables children to study the significance and influence of ancient China and its prowess and advancements in the written word, technology, and metalwork. In the summer term, children further study ancient and world history in the project Groundbreaking Greeks. This project enables children to explore life in ancient Greece, including examining the achievements and influence of ancient Greece on the western world. In the autumn term of Year 6, children study the more complex historical issues of enslavement, colonialism, and power in the project Maafa. In this project, children explore a range of African kingdoms, including the Kingdom of Benin, and study Britain's role in the development, perpetuation, and abolition of the slave trade. In the summer term of Year 6, children complete their historical studies with the project Britain at War. This project enables children to study the role war has played in Britain's history since 1066, focusing on the First and Second World Wars as crucial turning points in British history.