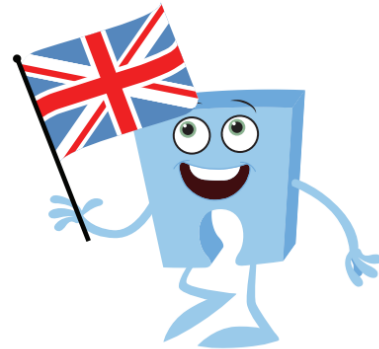


British Values through JIGSAW

Democracy shines through in every puzzle of the Jigsaw PSHE 3-11 programme. Children have plenty of chances to make their voices heard, whether through whole-class discussions, group work, or chatting with a partner. The Jigsaw Learning Charter helps create a safe and welcoming space for everyone to learn. By signing the Charter, children agree to try their best to follow the 'ground rules,' which encourage listening carefully, respecting others' rights, and sharing their own opinions when they're ready.



Jigsaw also promotes a sense of ownership over learning with its 'Help Me Reflect' time, where children can jot down their thoughts, feelings, and ideas in their personal Jigsaw Journals. Many lessons include 'Pause for Thought' moments, giving children a chance to reflect in the moment and process their feelings. They're always invited to share their ideas with others if they feel comfortable, making it a supportive environment for everyone.

The Rule of Law is woven into every Jigsaw lesson, starting with the Jigsaw Learning Charter. This sets the tone for a safe and welcoming environment where everyone can learn comfortably. Children also explore their rights as outlined in the United Nations Convention on the Rights of the Child (UNCRC), with these rights embedded throughout the programme. We believe it's important for children to understand their rights, what equality means, and how to treat others—as well as how they should be treated themselves. A dedicated mapping document highlights where these topics are covered in the Jigsaw 3-11 PSHE programme, which staff can refer to.

Children learn why rules matter, how they keep things fair, and how they link to making positive choices. Through discussions with the whole class, partners, or in groups, they explore what it means to make good decisions and the balance between actions and their consequences. 'Pause for Thought' moments encourage children to reflect on how they're feeling in the moment and how this can influence their choices and thinking. It's all about fostering thoughtful, considerate behaviour in a supportive setting.

Individual liberty is central to Jigsaw's approach, offering a structured programme of personal development designed to nurture the whole child and enhance their learning capacity. Grounded in mindfulness, Jigsaw introduces this focus in the Early Years Foundation Stage, supporting children's spiritual, moral, social, and cultural (SMSC) development. This approach is built on the belief that these opportunities are essential for children to understand themselves, value others, and grow as confident, independent learners.

Jigsaw lessons provide children with opportunities to make informed choices and share their opinions in a supportive and inclusive environment. Each session is designed to ensure every child feels welcomed, valued, and comfortable, creating a positive atmosphere that promotes both personal and academic growth.

Mutual respect is at the heart of Jigsaw's approach, helping children learn how to engage in thoughtful and respectful discussions on sensitive topics. Jigsaw provides a clear and structured lesson format designed to create a safe and supportive learning environment. Each lesson includes carefully considered phrasing, suggested language, and reflective open-ended

questions, all designed to guide sensitive and meaningful conversations. Through the use of 'ask me this' prompts, Jigsaw helps adults feel confident in encouraging children to share their thoughts, feelings, and ideas in a safe space.

As children progress, they build on earlier skills to listen respectfully, consider different perspectives, and engage in discussions about accepting and understanding others who may be different from themselves. Even when debating contrasting views, the Learning Charter is consistently revisited to remind everyone of the importance of kindness, respect, and inclusivity. This ensures all children feel supported and free to express their faith, feelings, and values in an environment grounded in mutual respect.

The **Tolerance of Those of Different Faiths and Beliefs** puzzle within Jigsaw encourages children to explore how, despite our differences, we share human and spiritual connections that foster empathy and understanding. Jigsaw goes beyond teaching simple tolerance, inspiring children to actively *celebrate* the uniqueness of themselves and others.

From as young as three years old, children begin to appreciate what makes each of us special, including the ways we express our beliefs, feelings, and values. For children aged seven and above, the puzzle introduces elements of the Equality Act to deepen their understanding of respecting the faiths, feelings, and values of others.

Schools that integrate Jigsaw into their daily routines often extend the principles of the Jigsaw Learning Charter into other subjects, such as Religious Education. This reinforces the message that the respect learned in Jigsaw PSHE applies throughout school life, promoting a culture where differences in faiths and beliefs are not only respected but celebrated.