



Music at Headcorn Primary School

INTENT

At Headcorn, our music curriculum aims to inspire a lifelong love of music, fostering creativity, self-expression, and cultural appreciation. We ensure every child experiences the joy and benefits of music, developing their skills and knowledge through engaging and inclusive lessons.

Aspiration:

Our aspiration in the music curriculum is to ignite a passion for music in every pupil by setting high expectations, offering broad exposure to diverse musical genres, and providing performance opportunities. We aim to foster personal growth, resilience, and confidence, ensuring that all pupils feel included and valued. Through quality teaching, enrichment activities, and community connections, we lay the foundation for lifelong musical appreciation and potential further study. Success is measured by pupil achievement, engagement, and the enduring impact of a deep, lasting love for music.

Inclusion:

Inclusion is at the heart of our approach, ensuring every pupil has the opportunity to participate, learn, and excel in music. We foster a supportive environment where diversity is celebrated, and all abilities are nurtured through engaging activities such as singing assemblies, where every child can contribute to collective musical experiences and develop their vocal skills. We provide differentiated lessons, accessible resources, and supportive learning environments to cater for diverse needs. By celebrating individual musical talents and fostering a sense of belonging, we aim to build confidence and encourage all pupils to express themselves creatively. Pupil showcases provide platforms for individual and group performances, allowing students to showcase their talents and build confidence. Additionally, external performances from local musicians enrich our curriculum, exposing pupils to diverse musical styles and inspiring their own musical journeys. These experiences not only promote musical proficiency but also foster a sense of community and pride in our school's vibrant musical culture, ensuring that every pupil feels valued and empowered through music education.

Resilience:

Our music curriculum fosters resilience by encouraging pupils to embrace challenges, learn from mistakes, and persist in their musical learning. Through regular practice, performance opportunities, and constructive feedback, children develop the confidence to overcome difficulties and improve their skills. This process of continual learning and growth not only enhances their musical abilities but also instills a resilient mindset, equipping pupils with the determination and perseverance necessary for success in all areas of their lives.

Implementation

Key Stage 1

Music education in Key Stage One is enriched through the use of Charanga and BBC Ten Pieces, providing a dynamic and engaging curriculum. Charanga offers an interactive platform with a wide range of songs, activities, and resources that support the development of fundamental musical skills such as rhythm, pitch, and notation. Complementing this, BBC Ten Pieces introduces pupils to classical music through exciting, age-appropriate resources and creative projects that inspire imagination and critical thinking. Each year group also learns a whole class instrument, giving pupils hands-on experience and fostering a deeper understanding of music-making. Together, these



programs ensure a comprehensive and enjoyable music education, fostering a love for music and laying a strong foundation for future learning.

Lower Key Stage 2

In Lower Key Stage Two, our music curriculum is brought to life through Charanga, BBC Ten Pieces, and the integration of music technology, offering a rich and engaging learning experience. Charanga provides a diverse range of interactive resources and activities that help pupils build on their musical knowledge and skills, focusing on rhythm, melody, harmony, and notation. BBC Ten Pieces exposes students to classical music, inspiring creativity and critical thinking through exploration and creative response projects. Each year group learns a whole class instrument, allowing pupils to apply their learning practically, develop teamwork, and gain a deeper appreciation for music. Additionally, the incorporation of music technology enables pupils to explore digital music creation and recording, enhancing their understanding of modern music-making. These combined resources ensure a well-rounded and immersive music education, fostering a lifelong love and understanding of music.

Upper Key Stage 2

In Upper Key Stage Two, our music curriculum is enriched through a dynamic blend of Charanga, BBC Ten Pieces, music technology, and inspiring projects from the English National Opera (ENO), complemented by participation in Young Voices. Each year group benefits from whole class instrumental teaching, providing hands-on experience and fostering teamwork and musical expression. Additionally, pupils have the opportunity to take additional instrumental guitar lessons, allowing them to deepen their skills and master the instrument. Charanga supports the development of fundamental musical skills such as rhythm, melody, harmony, and notation, while BBC Ten Pieces introduces students to a diverse range of classical music, encouraging exploration and critical thinking through creative projects. Music technology enhances learning by allowing pupils to experiment with digital music creation and production, developing their technological proficiency in music. Engaging projects from the ENO offer unique opportunities for pupils to collaborate on creative performances and explore opera as an art form, enriching their cultural understanding and appreciation of music. Participation in Young Voices provides memorable experiences through mass singing events, fostering a sense of community and pride in musical achievement. This comprehensive approach ensures that pupils develop a deep and lasting love for music, equipped with skills and knowledge to pursue their musical interests with confidence and enthusiasm.