



# Narrative – Year 1

## Prior Knowledge:

- **Stories** have text and pictures that are meaningful.
- **Stories** are imaginative and informative.
- **Phonics** are used to read and spell words.

## Key Features

Adjectives	Describing words
Adverbs	A word or phrase that modifies or qualifies an adjective, verb, or other adverb or a word group, expressing a relation of place, time, circumstance, manner, cause, degree
Capital letters	Used at the start of sentences or for proper nouns
Chronological order	Following time order
Full stops	Used to demarcate the end of sentences
Past tense	A verb tense used to express an action or state having already taken place or existed
Pronouns	A word that can function as a noun phrase by itself e.g. I, me, my, her, his, she, him
Proper noun	Names of people, places and events- demarcated with a capital letter

**Purpose:** To foster a love for narrative, writing and discussion. To develop understanding of story sequence, setting, character and illustration.

**Examples:** Stories, fairy tales, role play

## Organisation, structure and effect

Organisation of text is related to story-telling with a defined beginning, middle and end. Broadly chronological sequence, with a suitable conclusion.

Story is developed into a sequence of sentences, demarcated with a capital letter and full-stops.

Story sequence indicated by time-related words, phrases and clauses.

Children will develop the ability to interpret illustration and predict narrative.

Story events expanded through some ambitious vocabulary choices. Some time related words and phrases.

The children will experience engaging storytelling that is organised into a sequence of text that has clear beginning, middle and end.

The children will begin to develop the ability to review a narrative and evaluate their own progress.