



Instructions- Year 2

Prior Knowledge:

- Use of second person throughout the piece.
- Adverbial phrases used to add detail
- Use of simple present and present progressive
- Use of commas in a list and embedded in the text.

Key features

Adverbs (time)	a word/phrase that describes when, for how long, or how often a certain action happened.
Adverbs (manner)	a word/phrase that describes how something has happened
Conjunctions	connecting words to join sentences
Imperative verbs	verbs used to give orders, commands or instructions
Subordinating conjunctions	a conjunction that introduces a subordinating clause
Expanded noun phrases	gives more information about a noun by adding one or more adjectives
Prepositional phrases	a group of words consisting of a preposition, its object, and any words that modify the object
Fronted adverbials	words or phrases at the beginning of a sentence, used to describe the action that follows.

Purpose: Writing that tells you how to do something, gives you information on how to complete a task or to describe a process in chronological order.

Examples: manuals, recipe, Science experiments, instructions and packaging

Organisation, structure and effect

- Clear headings and sub-headings
- A simple introduction with questions to interest the reader
- A list of equipment, ingredients or what is needed
- A method or list of steps. Bullet points or clear logical steps.
- Imperative verbs to direct the reader
- Time conjunctions to create cohesion between the steps
- Use of adverbs to clarify the verbs and steps to be taken
- Use of prepositions to clarify time, place and cause
- Use of accurate language and technical language appropriately within the instructions
- A clear, simple conclusion directed at the reader

