



Instruction - Year 1

Prior Knowledge:

- Verbally explaining how to do something (e.g. getting dressed, making toast)
- Practical experience of following instructions

Key Features

Adverbs (manner)	a word/phrase that describes how something has happened
Adverbs (time)	a word/phrase that describes when, for how long, or how often a certain action happened.
Chronological order	Following time order
Conjunctions	connecting words to join sentences
Imperative verbs	verbs used to give orders, commands or instructions
Introduction	the first paragraph, giving brief information about the content.
Technical vocabulary	Words specific to the topic of the text
Title	The name given to the text

Purpose: Texts which tell the reader how to do something.

Examples: Recipes, activity instructions (e.g. DT projects, Science experiments), 'how to' guides.

Organisation, structure and effect

- Give simple oral instructions
- Read and follow simple instructions
- Be able to write a few simple instructional sentences independently
- Use imperative verbs
- Use adjectives and adverbs to give more information
- Identify the materials or ingredients needed and write the sequence of steps.
- Write simple sentences in the present tense, using second person voice.

