



Instructions- Year 5

Prior Knowledge:

- Use of second person throughout the piece.
- Adverbial phrases used to add detail
- Use of commas in a list and embedded in the text.
- Use of imperative verbs
- Accurate use of technical vocabulary and diagrams

Key features

Adverbs (manner)	a word/phrase that describes how something has happened
Adverbs (time)	a word/phrase that describes when, for how long, or how often a certain action happened.
Brackets	used to enclose words or figures so as to separate them from the context
Chronological order	Following time order
Conjunctions	connecting words to join sentences
Formal language	Used to depersonalise a text when addressing a reader we do not know personally
Fronted adverbials	words or phrases at the beginning of a sentence, used to describe the action that follows
Imperative verbs	verbs used to give orders, commands or instructions
Modal verbs	Verbs which show possibility (e.g., can, could, might, should)
Prepositional phrases	a group of words consisting of a preposition, its object, and any words that modify the object
Present tense	Actions which are currently happening
Second person	The form of a verb or pronoun used to a person you are speaking or writing to (e.g. you, yours, yourself)
Technical vocabulary	Subject specific language, relevant to the topic of the text
Title	The name given to the text, clearly explaining the content.

Purpose: Texts which tell the reader how to do something.

Examples: Recipes, activity instructions (e.g. DT projects, Science experiments), 'how to' guides.

Organisation, structure and effect

- Effective, clear title
- Clear headings and sub-headings
- A list of equipment, ingredients or what is needed
- A method or list of steps. Bullet points or clear logical steps.
- Imperative verbs to direct the reader and modal verbs to suggest possibility (or to suggest adaptations)
- Time conjunctions to create cohesion between the steps
- Use of adverbs to clarify the verbs and steps to be taken
- Use of prepositions to clarify time, place and cause
- Consistent and accurate use of technical language and use of language conventions and grammatical features of the different type of texts as appropriate.
- A clear, simple conclusion directed at the reader