How can I help my world?

**English**
Write for meaning and purpose in a variety of non-narrative forms
Know where information can be found in non-fiction texts and identify some of their features
Use talk to give explanations and opinions
Compose and perform own poetry
Use vocabulary influenced by books
Use spoken language to develop understanding through imagining and exploring ideas

**Science**
Design and conduct simple conservation experiments
Generate and observe changes in materials by making compost
Collect rain and test its acidity
Explore and evaluate materials used in making toys/instruments
Endangered animals

**Geography**
Investigate physical features of the world
Describe areas using basic geographical vocabulary
Name and locate the world’s continents and oceans

**Maths**
Telling the time to the hour; ½ hour; estimating duration of time
Money: recognising coins and notes and understanding their value
Volume and capacity: measure and begin to record, compare, describe and solve practical problems using vocabulary such as full/empty, more than, half, half-full, quarter
Mental maths agility: counting in 2s, 5s, 10s, doubles, number bonds to 10 and to 20

**Art and DT**
Use recycled materials to make toys and musical instruments
Use a range of tools and materials to create lift-the-flap information books

**Learning Skill: 'It’s Up to Me’**
Developing independence and responsibility